



Top Tips! For 5th and 6th class

Play

- Give your child lots of opportunities to play games with rules, for example Snakes and Ladders, card games, bingo, etc.
- Play language games which focus on literacy, e.g. Scrabble, word searches.
- Encourage your child to use logic to predict what might happen next.
- Encourage your child to take part in team sports and play with their peers.
- Support your child to engage in outdoor play (e.g. skate park).

Attention and Listening

- Call the child's name to make sure they are listening.
- Break up longer instructions into shorter 'chunks'.
- Support spoken information with visuals (e.g. gestures).
- Encourage your child to recognise what they didn't understand (e.g. "can you say it louder?"; "what does *determine* mean?")

Language

Encourage your child to explore the world around them, e.g.

- Watching documentaries together

Encourage your child to describe events that have happened, e.g.

- What did you do before drama?

Encourage your child to sort and categorise, e.g.

- Name all the items you can think of from a bakery that are not round.

Encourage your child to think about why we do certain things, e.g.

- Why is it important that we exercise?

Encourage your child to think about time and use different tenses, e.g.

- What will you do when you go swimming?

Support your child to label emotions, e.g.

- Cross – angry – furious – livid
- Sleepy – tired – exhausted – fatigued

Explain the meaning of words, especially new subject words.

Encourage your child to give reasons for decisions.

Encourage your child to express opinions and justify them.

Set aside 10-15 minutes each day to talk about what happened that day.



Screen Time

- Swap screen time for games you played as a child.
- Make bedrooms a 'screen-free zone' so remove TVs, computers and all devices.
- Set routine limits with your child(ren) on the amount and type of daily screen time.
- Children like to copy what others do so if you're spending a lot of time on devices or screens, chances are they will want to do that too.
- Have screen-free times as a family. Turn off the TV and devices while eating meals and maybe set other times as screen-free that suit your family.

Gross Motor Skills

- Aim for at least 1 hour of moderate to vigorous physical activity every day.
- Walking / cycling to school should not be counted in this required physical activity level.
- Get your child involved with a club or group to develop their gross motor skills but also their sense of identity and belonging in the community.
- Practice and repetition of skills that the child is motivated to develop should be facilitated and supported by the parent/care giver.

Handwriting



- Make sure that the table and chairs are at the appropriate height for your child's size.
- Your child must be seated with their feet on the floor or on an appropriate support (e.g. stool, footrest)
- The table height should be slightly higher than your child's bent elbow position.
- If your child is having difficulty managing longer pieces of writing due to fatigue try fine motor strengthening activities, for example, Theraputty.
- For a left-handed child, position the paper to a slight angle to the left. It may be useful to place a tape on the table to outline where it should be positioned until the child gets used to it.

Literacy



- Support your child to develop their computer literacy skills (e.g. an internet search to help find information for a school project).
- Encourage your child to use writing for a variety of reasons (e.g. writing lists; writing a thank you card).
- Support your child to discuss the strengths and weaknesses of a character in a film or book.
- Support your child to include a clear structure in their own story telling (written or verbal).
- Encourage your child to think of alternative endings to stories.
- Encourage your child to take part in local story or poetry competitions.